



**New Summerfield I.S.D.**  
**Title I Parent and Family Engagement Policy**  
**ESSA Section 1116**  
**2023 – 2024**

## **PARENT INVOLVEMENT**

Parent involvement is the participation of parents in every facet of education and development of children from birth to adulthood, recognizing that parents are the primary influence in their children's lives. Parent involvement takes many forms, including parents' shared responsibilities in decisions about their children's education, health and well-being, as well as parents' participation in organizations that reflect the community's collaborative aspirations for all children.

## **STATEMENT OF PURPOSE**

New Summerfield I.S.D. is dedicated to providing a quality education for every student in our district. New Summerfield I.S.D. embraces parent involvement and understands its importance. To accomplish this objective, the district will develop and maintain partnerships with students, parents/caregivers, teachers, administrators, and community members. New Summerfield I.S.D. will also publish the state standardized assessment schedule and goals. Those students that need extra assistance will have access to programs that will help them reach these goals. Our children benefit when school, home, and community work together to promote high achievement. The ultimate goal of our parental involvement program is student success.

## **PARENT INVOLVEMENT IN POLICY DEVELOPMENT**

The original policy was developed by the New Summerfield I.S.D. administrative team, parents, community members, and Site-Based Decision Making Committee, representative of the Title I district as a whole. This Site-Based Decision Making Committee, with participation from parents and family members, will convene at a time and place convenient to all its members and will provide input regarding the development and revision of the district improvement plan as it pertains to parental involvement and family engagement. In addition, this policy is reviewed each spring by the NSISD Site-Based Committee, parents, and family members of the district. Members will be invited to give suggestions for revising and updating of the policy. The policy will be distributed to all parents of students in Title I Schools in the *NSISD Student Handbook* (that will be posted on the school's website) at the beginning of each academic year, as well as being a required document to be reviewed by parents during our online registration events. In addition, an electronic copy will be available on the district's website, as well as there being paper-based copies are available.

New Summerfield I.S.D. will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116(a)(1)

New Summerfield I.S.D. will reach out and engage in conversations with parents and families through a variety of methods that may consist of meetings, surveys, or other manners to gather meaningful feedback. Meetings will be scheduled with different meeting times on different days to provide parent participation flexibility.

New Summerfield I.S.D. receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, New Summerfield I.S.D. Site-Based Committee, jointly with the superintendent and administrative team, will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Parents will also participate in decision making by serving on the district's Site-Based Decision Making Committee Section 1116 (a)(2)

- The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP); and
- The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

An annual evaluation will be conducted to review the content and the effectiveness of the parent and family engagement policy and program. This annual review will be facilitated by the Federal Program's Director and is designed to gain parent perspectives to (i) identify barriers to greater participation by parents/families in activities; (ii) identify the needs of parents/families to assist with the learning of their children; (iii) identify strategies to support successful school and family interactions. The annual evaluation methods may consist of meetings, surveys, or other manners to gather meaningful information. The findings from the evaluation will be used to design evidence-based strategies for more effective parent involvement and to revise, if necessary, the parent and family engagement district policy.

New Summerfield I.S.D. will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

The District Improvement Plan (DIP) is updated annually. New Summerfield I.S.D. will involve parents in the development of district/school engagement policies and improvement plans by communicating and educating parents on state curriculum mandates and implementation within the district. At the district level, parents and community members serve on the Site-Based Decision Making Team that formulates the district plan.

New Summerfield I.S.D. will provide the coordination, technical assistance, and other support necessary to assist and build the capacity within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, or individuals with expertise in

effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

New Summerfield I.S.D. will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

New Summerfield I.S.D. will coordinate with the Federal, State, and local laws to engage parents in the education of their children. New Summerfield I.S.D. will hold events such as Meet the Teacher, Parent Information Night, Open House, etc. to provide parents opportunities to engage in the educational process.

New Summerfield I.S.D. will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;

To the extent practicable, New Summerfield I.S.D. will involve parents in the activities served under this part, which includes establishing a District Site-Based Decision Making Committee comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, New Summerfield I.S.D. shall: Section 1116 (e)

- (i) provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1);

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116(e)(2);

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3); and

(iv) ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

New Summerfield I.S.D. will use Ascender to provide parents with report cards and progress reports so that they will be aware of each student's progress in the mastery of the State Academic Standards. New Summerfield I.S.D. will provide parents access to Ascender so that they have online access to view student's grades at any time. Publications, letters, and reports will be provided in English and Spanish.

New Summerfield I.S.D. will continue to use social media to provide notifications and pictures of school activities and families.

## **BUILDING CAPACITY AMONG STAKEHOLDERS**

New Summerfield ISD values the partnership in their children's education. There are many ways parents can make significant contributions to student success both at home and by volunteering at the school. Student achievement is the result of effective home-school-community partnerships. New Summerfield ISD will:

- work diligently to coordinate and integrate parental involvement strategies with other programs, especially pre-school programs;
- develop a partnership with public pre-school programs (such as Headstart and Pre-K).
- parental involvement strategies will be coordinated to assist the transition from pre-school to elementary; assess the needs of the parents and children in the school community using a variety of assessment tools and develop effective programs to address those needs or revise existing programs; and
- annually assess the needs of the parents and children in the school community using a variety of tools including a survey or questionnaire. The findings will be used to revise the Title I program to meet the current needs. Workshops or other training will be made available to educators and parents to address these needs.

## **EVALUATION OF PARENT INVOLVEMENT PROGRAMS**

The goal of the parental involvement program is to implement effective parental involvement activities to improve student academic achievement and school performance. New Summerfield I.S.D. will work with its Title I Advisory/ Site-Based Decision-Making Committee to evaluate the effectiveness of the parental involvement policy and its programs.

New Summerfield I.S.D. will invite parents to evaluate the Parent and Family Engagement Policy annually. The evaluation aims to identify the effectiveness of the policy and identify the success of the policy in improving the academic quality of the schools. The findings from the evaluation will be used to design evidence-based strategies for more effective parent involvement and to revise, if necessary, the parent and family engagement district and campus policies.

Evaluation results, along with parent comments and responses, will be used to identify, design, and implement research-based strategies for more effective parental involvement activities and to revise, if necessary, the Parent and Family Engagement Policy. Section 1116 (a)(2)(E)

During the Spring Title Federal Program Information Sharing Meetings, surveys will be distributed to parents of all students in the Title I district annually through a hard copy. Parents will be asked to give input on parental involvement activities for the year as well as perceived barriers to parental participation. Hard copy survey results will be analyzed and considered during campus planning as part of the comprehensive needs assessment and will be used to strengthen campus and/or district programs.

## **ANNUAL DISTRICT TITLE I MEETING**

New Summerfield ISD uses Title I funds to provide school wide services for students. New Summerfield I.S.D. will hold at least two meetings annually to review Title I, Part A parent involvement guidelines, services offered, school performance, expected proficiency levels, academic assessments, and school curriculum. Usually, meetings are held during the back-to-school parent/teacher night in August and two days at separate times in May. The annual May meetings will be held twice at different times for the convenience of parents. Parents/caregivers will be encouraged to become involved in revising and updating the policy as necessary and parent volunteers will be recruited for various district committee appointments. The meetings will be held at convenient times and locations to ensure participation. Notice of the meeting will be provided through invitation to parents/caregivers, district reporting board, electronic marquee, district calendar, and public notices. Interpreters will be available to help with non-English speaking parents/caregivers who need translation services.

## **PARENT INVOLVEMENT POLICY**

Acknowledging that parents/guardians are a student's first teacher and that this continuing support is essential for academic success, New Summerfield I.S.D. is committed to the following parent involvement policy:

- parents will annually receive information concerning the implementation of the Title I School-wide Program and will be encouraged to attend an annual meeting to offer suggestions for improving/strengthening the program;
- parents will be given timely information concerning the overall student performance standards and expectations (TEKS);
- parents will be given timely information concerning overall campus/state assessment instruments: local assessment measures, Texas Primary Reading Inventory (TPRI), Texas English Language Proficiency Assessment System (TELPAS), State Test Assessment of Academic Readiness (STAAR), and End of Course Exams (EOCs);
- parents will be offered opportunities for learning how to foster improved academic performance for their child(ren);
- parent representatives will be involved in the development, review, and evaluation of the district improvement plan;
- parents will be involved annually in the review/revision of the Teacher/Student/Home School-Parent Compact;
- parents will be asked to complete surveys seeking evaluation of the Title I School-wide Program and parental involvement; and
- parents will annually review/revise this policy.

## **DESIRED OUTCOMES**

1. Parents and the community develop a better understanding of, and support for, what the school is doing.
2. Schools better understand the needs and concerns of parents and the community.
3. Self-esteem of children increases.
4. Student academic performance improves.
5. School programs are adjusted to meet the needs of children and adults more fully.
6. Parent-child relationships improve.
7. The community is strengthened through newly developed relationships between parents.

8. The community feels more connected to the school.
9. There is more support for public schools.
10. Parents play a vital role in decision-making processes.
11. Remove any barriers to parent involvement.

## **STAFF/PARENT COMMUNICATIONS**

Newsletters, conferences, personal contacts, and written notices will be utilized in English and Spanish to establish and maintain an open line of communication. In addition, the New Summerfield I.S.D. website and other internet and electronic sources (i.e. Seesaw, Dojo, Facebook, and Twitter) will be kept up-to-date in an effort to inform families. Staff members will make every effort to communicate positively and work effectively with parents and community members.

## **CONCLUDING STATEMENT**

New Summerfield ISD is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs in order to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents.

## **ADOPTION**

The District Wide Parental and Family Engagement Policy has been reviewed, developed and jointly agreed upon with, with the superintendent, Site-Based Decision-Making Committee, Federal Program's Director, parents, and family members of children participating in Title I, Part A programs. This policy was reviewed, revised, and adopted by New Summerfield I.S.D. on April 17<sup>th</sup>, 2023 and will be in effect for the period of one year. The school district will distribute this policy to all parents and family members by way of the online student registration forms/packet and via the district's website. Paper copies are available upon request.

**DATE:** April 17<sup>th</sup>, 2023